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\text { Part - } 3
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## Class - VI

Subject -Maths

1. Large numbers in practice:
(a) 10 millimeters=1centimetre.

To measure the length of the classroom or the school building, we shall find centimeter too small. We use metre for the purpose.
(b) 1 meter $=100$ centimeters
$=1000$ millimetres.Even metre is too small, when we have to state distances between cities. For this we need kilometers.
(c) 1 kilometer $=1000$ meters.
.How many millimeters makes 1 kilometer?
.Since $1 \mathrm{~m}=1000 \mathrm{~mm}$

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.1 \mathrm{~km}=1000 \mathrm{~m}=1000 \times 1000 \mathrm{~mm}=10,00,000 \mathrm{~mm} .
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.We know 1 kilogram = 1000 grams.
.1 gram $=1000$ milligrams .
.1 liter $=1000$ milliliters .
. Note that in all these units we have some words common like kilo, milli and centi. We should remember that among these kilo is the greatest and milli is the smallest; kilo shows 1000 times greater, mili shows 1000 times smaller, that is 1 kilogram = 1000 grams, 1 gram $=1000$ milligrams.

Similarly, centi shows 100 times smaller, i.e. 1 meter $=100$ centimeters.

